**Resources: Some things we use**

Note: This is not an exhaustive list but rather a list of things we get asked about often or sometimes feature in our work

**Art:**

[Jim Chuchu](http://www.jimchuchu.com/about) is a highly acclaimed filmmaker, musician and visual artist living and working in Nairobi, Kenya. His work is incredibly powerful. One image we use often is “All Oppression is Connected” <http://www.jimchuchu.com/oppression>

**Anti-racism:**

[dRworks](https://www.dismantlingracism.org/) has a wealth of information regarding dismantling racism, including definitions, assumptions and workbooks, many of which can be used free of charge with proper attribution.

One resource we use often is: <https://www.dismantlingracism.org/uploads/4/3/5/7/43579015/okun_-_white_sup_culture.pdf>

Anti-racist reading list <http://www.eracce.org/resources>

Podcast on the [limitations of an Anti-Racist reading list](https://www.npr.org/2020/06/09/872788889/the-limitations-of-an-anti-racist-reading-list)

Educational [graphic](https://reneeroederer.com/2020/06/18/contradictions-for-white-people-in-racial-justice-work/) on contradictions for white people in racial justice work from the Instagram account @malefragility.

**LGBTQIA+:**

[LGBTQIA+ Resource list](https://www.glaad.org/resourcelist)

[Glossary of terms](https://www.hrc.org/resources/glossary-of-terms) related to sexual orientation and gender identity

Article on the [Stonewall Riots](https://www.history.com/topics/gay-rights/the-stonewall-riots) from The History Channels series on Origins, Timelines and

Leaders.

Pronouns: [What and Why](https://www.mypronouns.org/what-and-why)

**Disability Rights:**

[Disability History Timeline](https://www.copower.org/leadership/disability-history) as well as a host of other resources related to disability rights for the Michigan Disability Rights Coalition (MDRC)

[Disability Health Program](https://www.michigan.gov/mdhhs/0,5885,7-339-71550_2955_54051---,00.html) and additional disability health resources from Michigan Department of Health and Human Services (MDHHS). For more information contact Alice Frame at FrameA@michigan.gov

**Body Positivity:**

Website: [Health at Every Size®](https://haescommunity.com/) an organization that celebrates body diversity

10 principles of [Intuitive Eating](https://www.intuitiveeating.org/10-principles-of-intuitive-eating/)

**Indigenous rights:**

[Article](https://www.amnesty.org.au/how-it-works/what-are-indigenous-rights/#:~:text=Indigenous%20peoples%20are%20free%20and,in%20freedom%2C%20peace%20and%20security.) from Amnesty International: What are they?

A [guide](https://nativegov.org/a-guide-to-indigenous-land-acknowledgment/) to Indigenous land acknowledgement

**Ageism:**

Link to Alexis blogpost

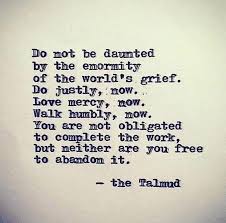
**Other teachers in the work:**

<https://www.sonyareneetaylor.com/>

<http://adriennemareebrown.net/>

We would love to hear about other resources that you use! For questions about these or to provide additional resources please contact Krista Rowe, Director of Diversity, Equity and Inclusion, Event Garde at krista@eventagrde.com

**Statement and Quotes:**



A screen shot of a person

Description automatically generated

A person posing for a photo

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A close up of a sign

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